# Public vs. private school: Finding the right fit 



The public vs. private school debate is one of many choices you'll have to consider for your child's education.

## Choosing the right school for your child's needs:

O Weigh up the pros and cons as a parent.
O Consider the commute - public transport, being dropping off/picked up, traffic, etc.

O Consider the schools core values, policies, education, and extracurricular activities/ clubs - do these align with your family values and child's interests?

O Weigh up the pros and cons as a student.
O Ask for your child's input and talk about their priorities - what subjects/sports are they interested in pursuing? Which schools offer these options?

O Visit all the schools on your shortlist with your child for a better feel of each option!

With so many things to think about, we've created a checklist of some top considerations to help you prioritise your non-negotiables. We've left some extra room for you as well to include additional considerations.

And if you needed any extra help, we've included a nifty scoring system that gets your child involved as well.

## School Feature Checklist

| School feature | Very important | Important | Indifferent | N/A |
| :---: | :---: | :---: | :---: | :---: |
| Religious curriculum |  |  |  |  |
| Sporting programs |  |  |  |  |
| All our children attend the same school |  |  |  |  |
| Academic reputation/NCEA results |  |  |  |  |
| Artistic/creative programs |  |  |  |  |
| Proximity to home/public transport availability |  |  |  |  |
| Friends of our children attend the same school |  |  |  |  |
| Standard of school facilities |  |  |  |  |
| Student to teacher ratio |  |  |  |  |
| Affordability of any school fees |  |  |  |  |
| School's reputation in the local community |  |  |  |  |
| The school is within our local catchment zone |  |  |  |  |
| Before and after school care availability |  |  |  |  |
| Support for children with special education needs |  |  |  |  |

## School Score Card

When visiting schools to decide which is best, you can use the below scoring system with your child to help you find the right fit.

| School name: <br> Example High School | Name: <br> Dad | Name: <br> Mum | Name: <br> Child | Total rating |
| :---: | :---: | :---: | :---: | :---: |
| School features: | Rating /10 |  |  |  |
| 1. Sporting facilities | 6/10 | 7/10 | 7/10 | 20/30 |
| 2. Netball program | 7/10 | 7/10 | 8/10 | 22/30 |
| 3. Reputation | 8/10 | 8/10 | 7/10 | 23/30 |
| 4. Public transport availability | 9/10 | 9/10 | 8/10 | 26/30 |
| 5. Swimming pool | 6/10 | 6/10 | 6/10 | 18/30 |
| 6. Science labs | 8/10 | 9/10 | 8/10 | 26/30 |
| 7. Art program | 4/10 | 5/10 | 4/10 | 13/30 |
| 8. | /10 | /10 | /10 | /30 |
| 9. | /10 | /10 | /10 | /30 |
| 10. | /10 | /10 | /10 | /30 |
|  | Total $=$ |  |  | 148/210 |


| School name: | Name: | Name: | Name: | Total rating |
| :---: | :---: | :---: | :---: | :---: |
| School features: | Rating /10 |  |  |  |
| 1. | /10 | /10 | /10 | /30 |
| 2. | /10 | /10 | /10 | 130 |
| 3. | /10 | /10 | /10 | /30 |
| 4. | /10 | /10 | /10 | 130 |
| 5. | /10 | /10 | /10 | 130 |
| 6. | /10 | /10 | /10 | /30 |
| 7. | /10 | /10 | /10 | /30 |
| 8. | /10 | /10 | /10 | /30 |
| 9. | /10 | /10 | /10 | /30 |
| 10. | /10 | /10 | /10 | /30 |
|  |  |  | Total = |  |

## School Score Card

| School name: | Name: | Name: | Name: | Total rating |
| :---: | :---: | :---: | :---: | :---: |
| School features: | Rating /10 |  |  |  |
| 1. | /10 | /10 | /10 | /30 |
| 2. | /10 | /10 | /10 | /30 |
| 3. | /10 | /10 | /10 | /30 |
| 4. | /10 | /10 | /10 | /30 |
| 5. | /10 | /10 | /10 | /30 |
| 6. | /10 | /10 | /10 | /30 |
| 7. | /10 | /10 | /10 | /30 |
| 8. | /10 | /10 | /10 | /30 |
| 9. | /10 | /10 | /10 | /30 |
| 10. | /10 | /10 | /10 | /30 |
|  | Total $=$ |  |  |  |
|  |  |  |  |  |
| School name: | Name: | Name: | Name: | Total rating |
| School features: | Rating /10 |  |  |  |
| 1. | /10 | /10 | /10 | /30 |
| 2. | /10 | /10 | /10 | /30 |
| 3. | /10 | /10 | /10 | 130 |
| 4. | /10 | /10 | /10 | /30 |
| 5. | /10 | /10 | /10 | /30 |
| 6. | /10 | /10 | /10 | /30 |
| 7. | /10 | /10 | /10 | /30 |
| 8. | /10 | /10 | /10 | /30 |
| 9. | /10 | /10 | /10 | /30 |
| 10. | /10 | /10 | /10 | /30 |
|  | Total $=$ |  |  |  |

